

La classe inversée : une solution pour la formation initiale et continue des enseignants du FLE ?

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Abstract: As part of the reforms initiated by the Algerian Minister of Higher Education, Algeria has increased the number of technology means of information and communication into the classroom for all disciplines. After analysing an experiment, this research proposes a comparative study of the operation of website www.co-algerie.net, designed for the initial formation of teachers. This experience has been realized in classical and flipped classroom.

Keywords: Flipped classroom, information and communication technologies, teacher training, task, motivation, autonomy, class management, e-learning, educational sheet, educational project.