

De la complexité du métier d'ingénierie pédagogique en FLE

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Abstract: Language teaching is mainly a job of designing educational tools. The role of the professional teacher no longer consists only of teaching but also of designing teaching sequences adapted to the specific needs of his learners. The complexity of the educational action implies more and more openness on its part to the diversity of scientific and methodological fields of reference. The objects to be taught, extended to the social practices of the language, make the work of the didactic engineer teachers very complex as they find themselves teaching not only knowledge but also socially anchored linguistic practices.

Keywords: Professional gestures, expertise, CEFR, competence, transposition, social practices, communication, eclecticism, skill, action.