

## **Autisme et diversité des codes dans le rapport langage/communication**

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*Abstract:* Communicating is not always easy, multiple obstacles can obstruct the exchange and prevent it from doing as it would be desirable. The major problem of children with autism is essentially a communication problem which for them does not take the usual channels. Based on a psychological observation of the world of autism in Algeria, we wondered about the means of improving this communication, based on the example of six children with autism and their relationship to the outside world. We therefore, had recourse to the use of other codes combining sounds, images and new technologies offered as supports for a didactically oriented approach in order to promote the development of communicative capacities of these children.

*Keywords:* Autism, language, communication, didactics, exchange, observation, codes, capacity, improvement, remediation.